



# What is a “sustainable development”?

## - a material perspective

Mike Ashby

Department of Engineering  
University of Cambridge and  
Granta Design, Cambridge



October 2014

**GRANTA**  
TEACHING RESOURCES

© M. F. Ashby, 2014

This lecture unit is part of a set created by Mike Ashby to help introduce students to materials, processes and rational selection.

The Teaching Resources website aims to support teaching of materials-related courses in Design, Engineering and Science. Resources come in various formats and are aimed primarily at undergraduate education. Some of the resources are open access and students can access them. Others are only available to educators using CES EduPack. [www.grantadesign.com/education/resources](http://www.grantadesign.com/education/resources)





# Fuel efficient, but sustainable?

GRANTA





# Safe, but sustainable?

GRANTA

## ***SUSTAINABILITY ?***

- *Energy*
- *Materials*
- *Environment*
- *Emissions*
- *Safety*
- *Legality*
- *Social acceptance*
- *Space*
- *Economics*





# What is this talk about?

GRANTA

## *Mission statement*

**Provide framework for critical, independent assessment  
of “Sustainable Developments”**

***“Sustainable development is development that meets the  
needs of the present without compromising the ability of future  
generations to meet their own needs”***

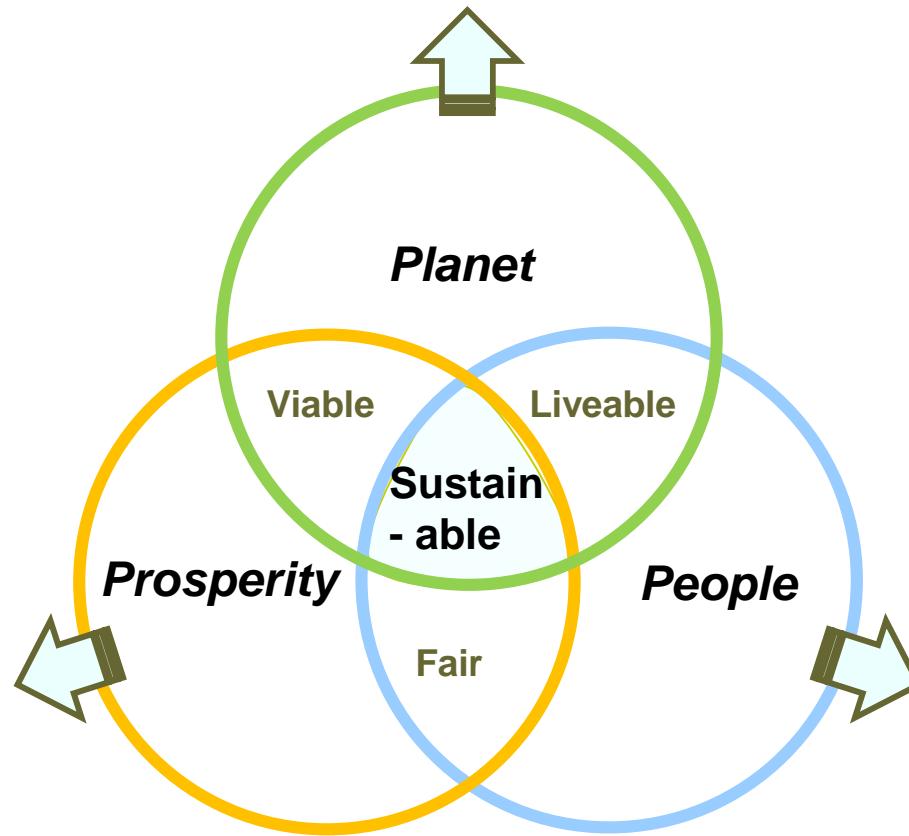
*Report of the Brundtland commission of the UN, 1987*

- ***But how?***
- ***And where do materials fit in?***



# Triple Bottom Line accounting

GRANTA



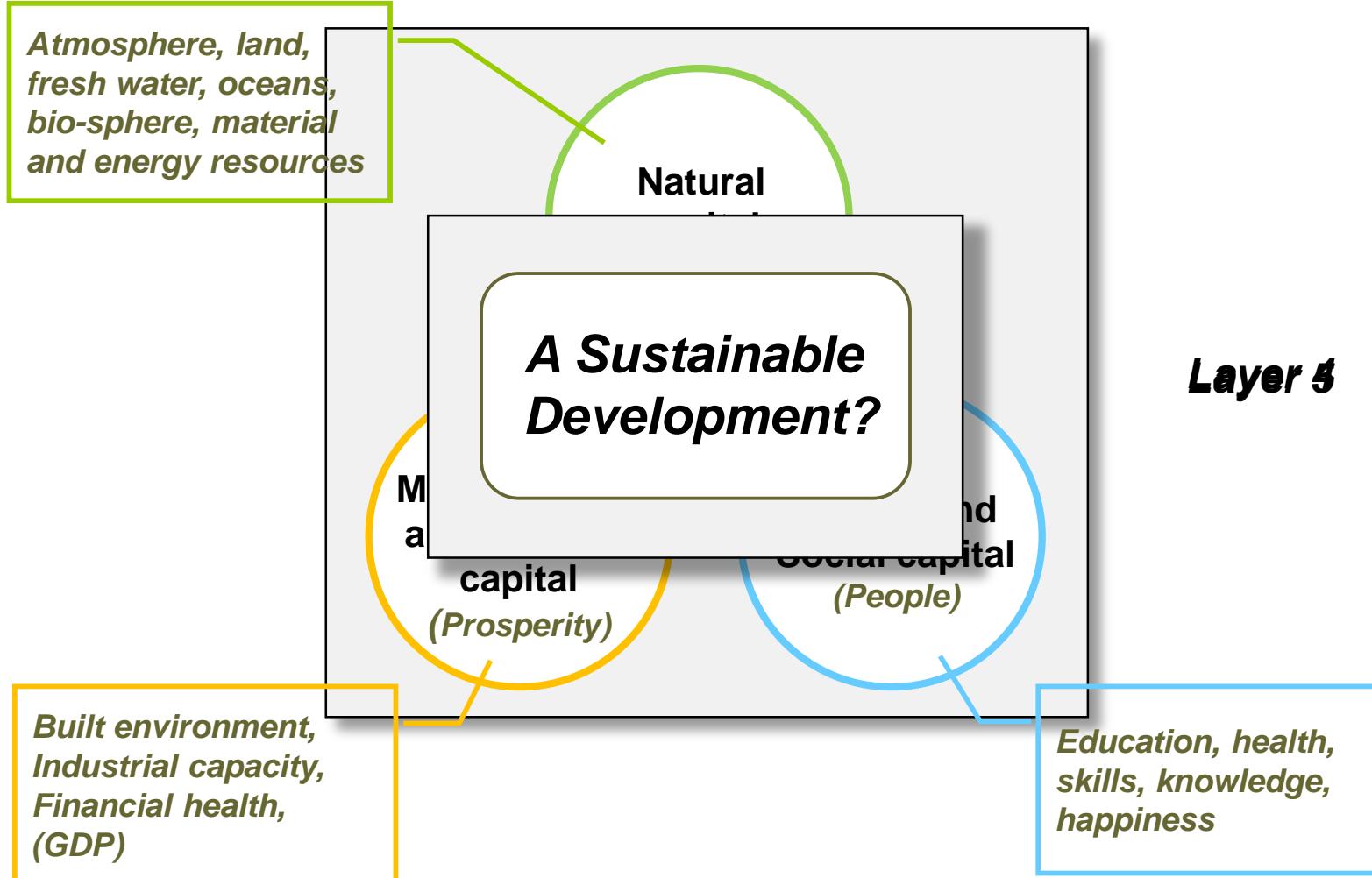
## ***Corporate sustainability report (SR):***

- ***Financial bottom line***
- ***Social / ethical performance***
- ***Environmental performance***



# Macro-economic view: the Three Capitals

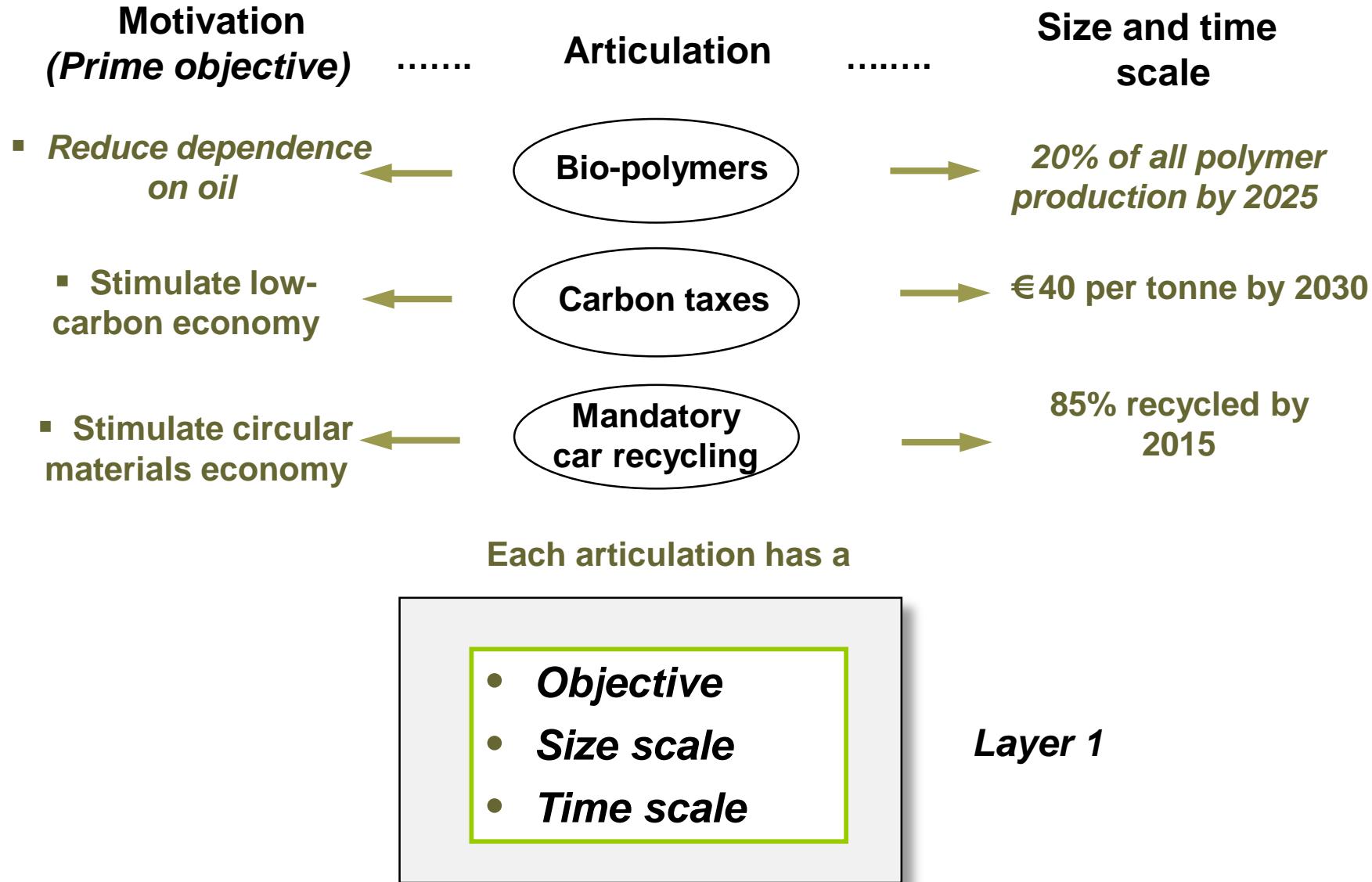
GRANTA





# “Articulations” of sustainable development

GRANTA





# The context: Stakeholders

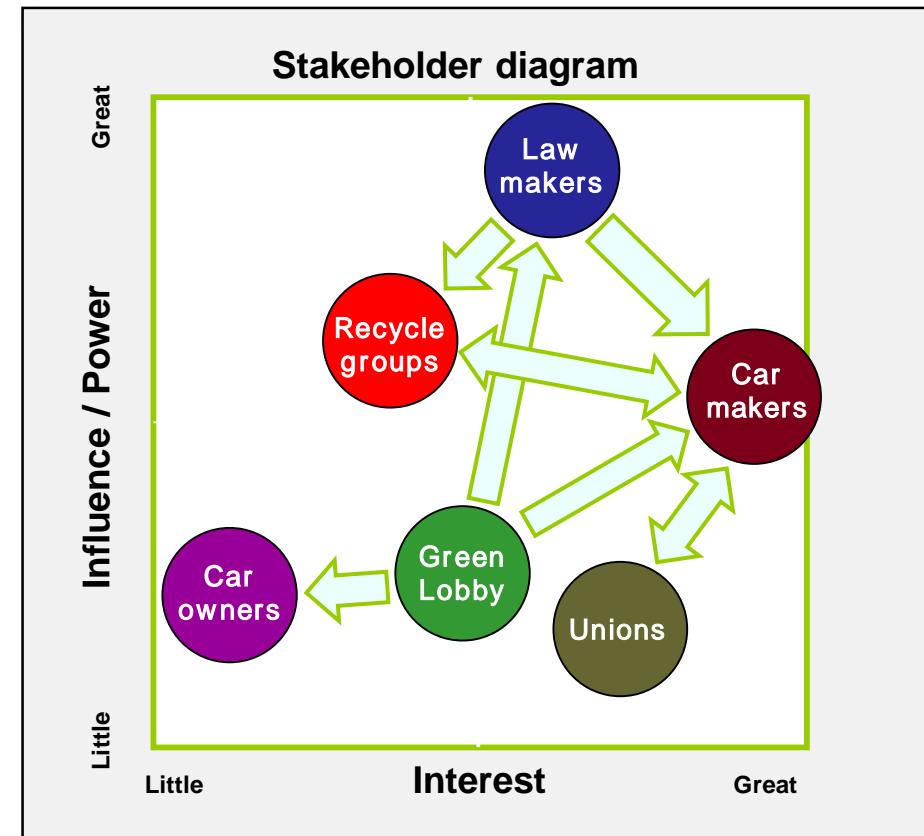
GRANTA

## Stakeholders

- *Who are they?*
- *What are their concerns?*
- *What power do they have?*



## Mandatory recycling of cars

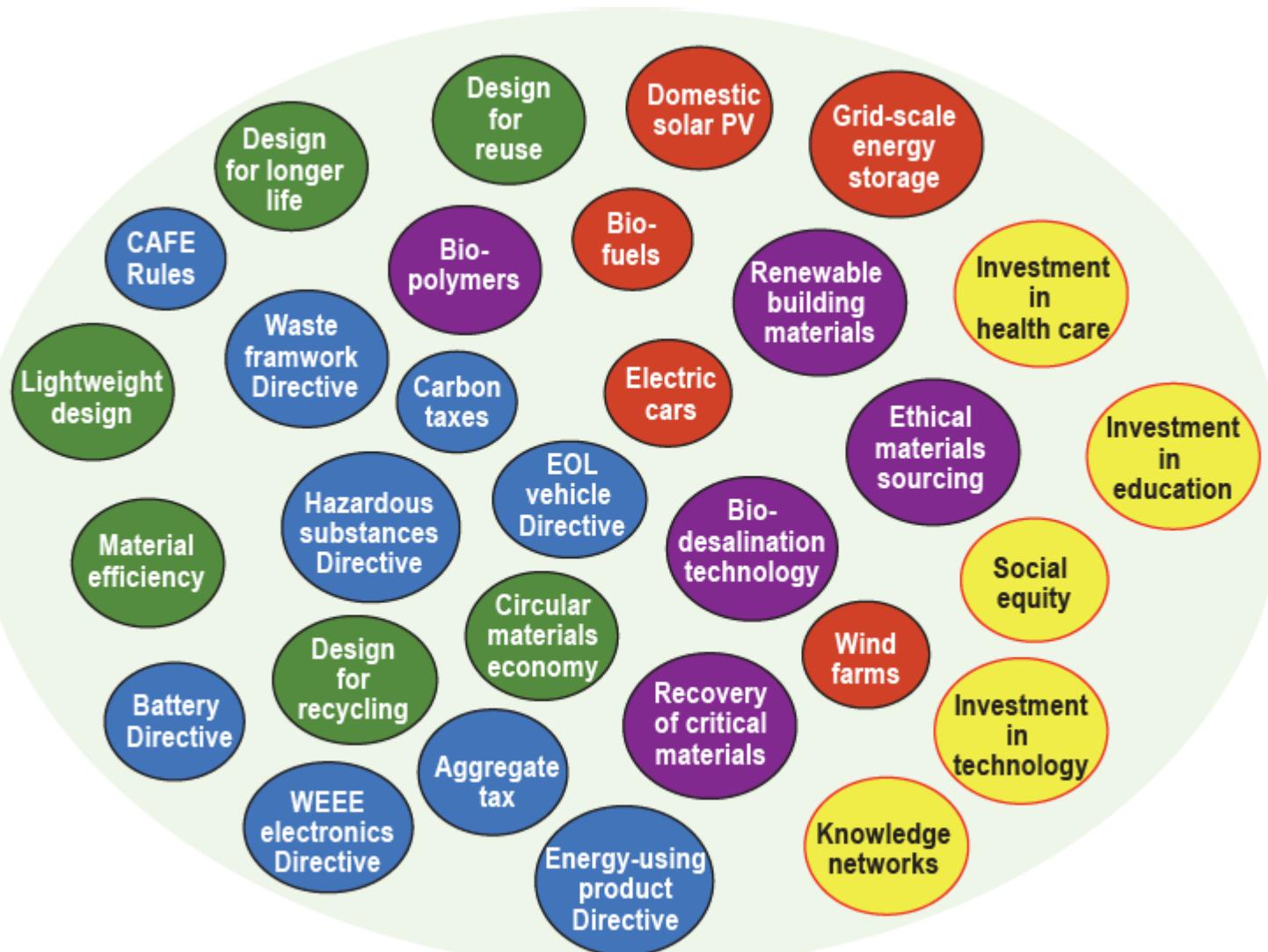


**Layer 2**



# Map of Articulations

GRANTA



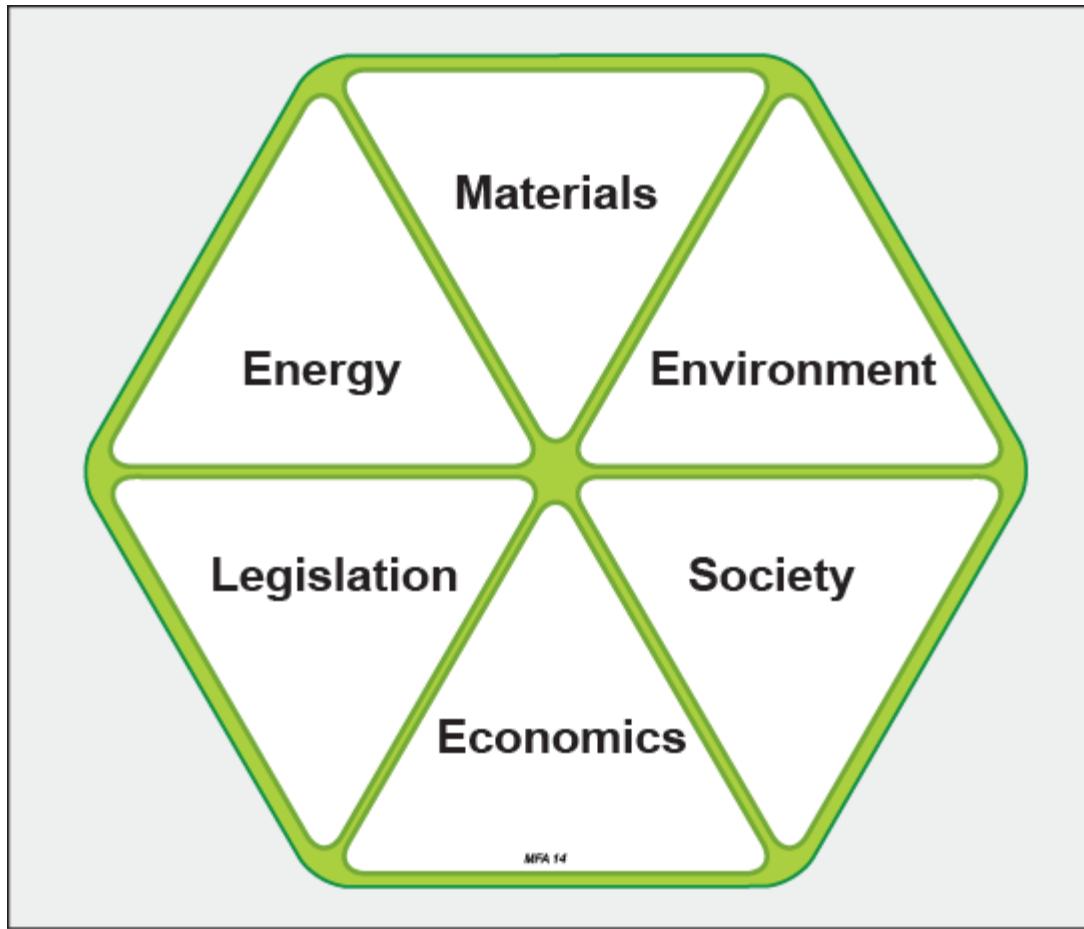
What do we learn?  
Group under

- Materials
- Environment
- Energy
- Legislation
- Society
- Economics



# Analysing an “articulation”

GRANTA



*Layer 3*

**Material-efficient  
design**

**Resource-efficient  
design**

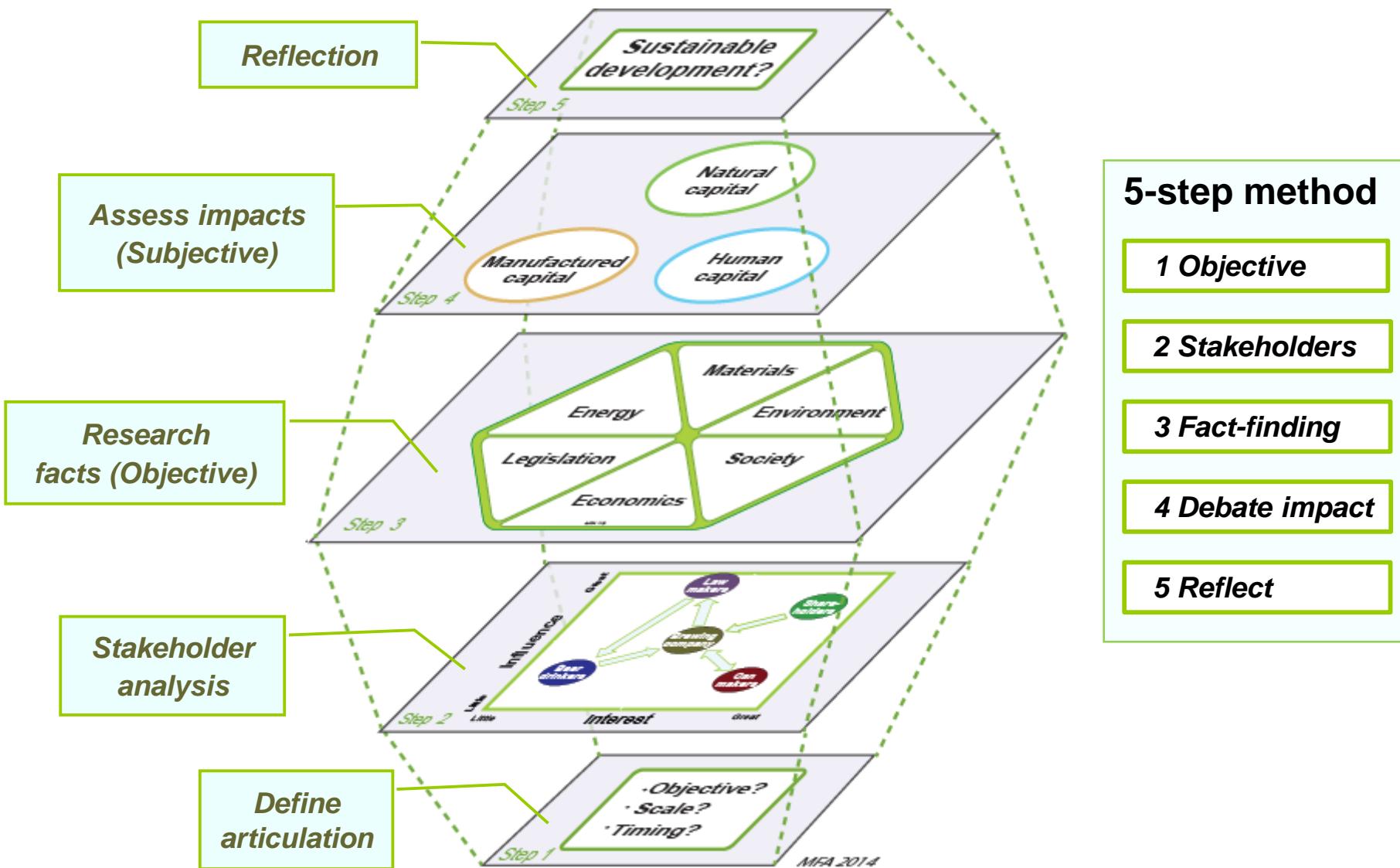
**Eco-design**

**Sustainable  
design**



# Analysing an “articulation”

GRANTA





# Case studies



**Biopolymers**



**Electric cars**



**Bamboo flooring**



**Lighting**



**Solar PV**



**Wind farms**



# Step 1: The articulation, the objective, the scale

GRANTA

## Articulation

**10% of all car production to be electric by 2020**

*(Governments targets in US and Europe in 2012)*



## Prime objective

**Decarbonize road transport**

**Layer 1**

## Scale

**8 million e-cars / year by 2020**

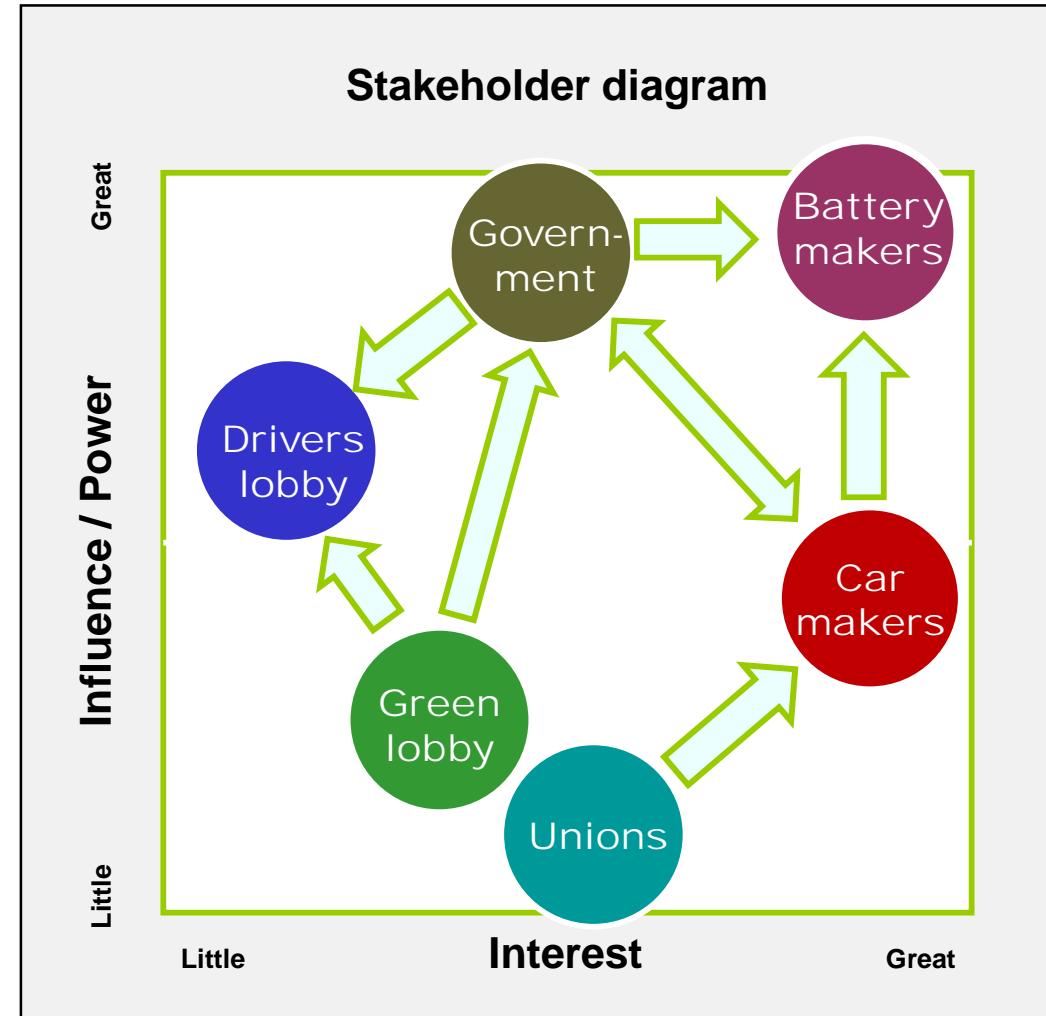


## Step 2: Stakeholders and concerns

GRANTA



- **National and local government**
  - carbon targets
- **Car makers and distributors**
  - sales
- **Battery makers**
  - Supply chain, recycling
- **Labor Unions**
  - employment, rights
- **Drivers, Automobile Associations**
  - range anxiety, cost
- **Environmental campaigners**
  - carbon footprint

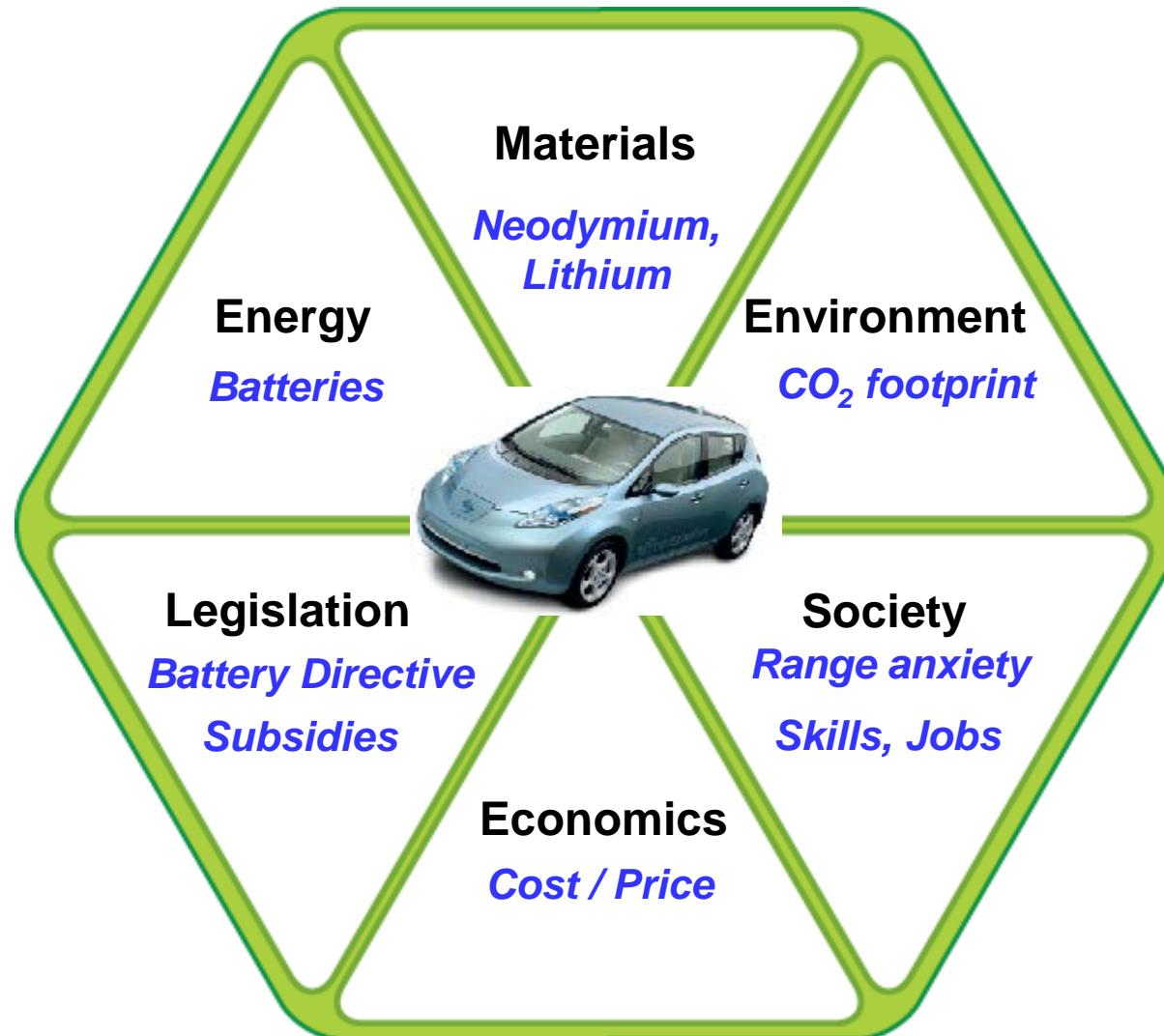


*Layer 2*



## Step 3: Fact-finding

GRANTA





# Fact-finding – Materials (1)

GRANTA



Neodymium-boron  
magnet rotors



*8 million cars per year, 1.5 kg neodymium per car  
= 12,000 tonnes per year*

## Rare earth production

Nation	Tonnes/yr
China	130,000
India	3,000
Brazil	550
Malaysia	30
World	133,580

*Critical material!*

*Of which 20,000 tonne is Nd*

*Nd demand = 60% of present world production*

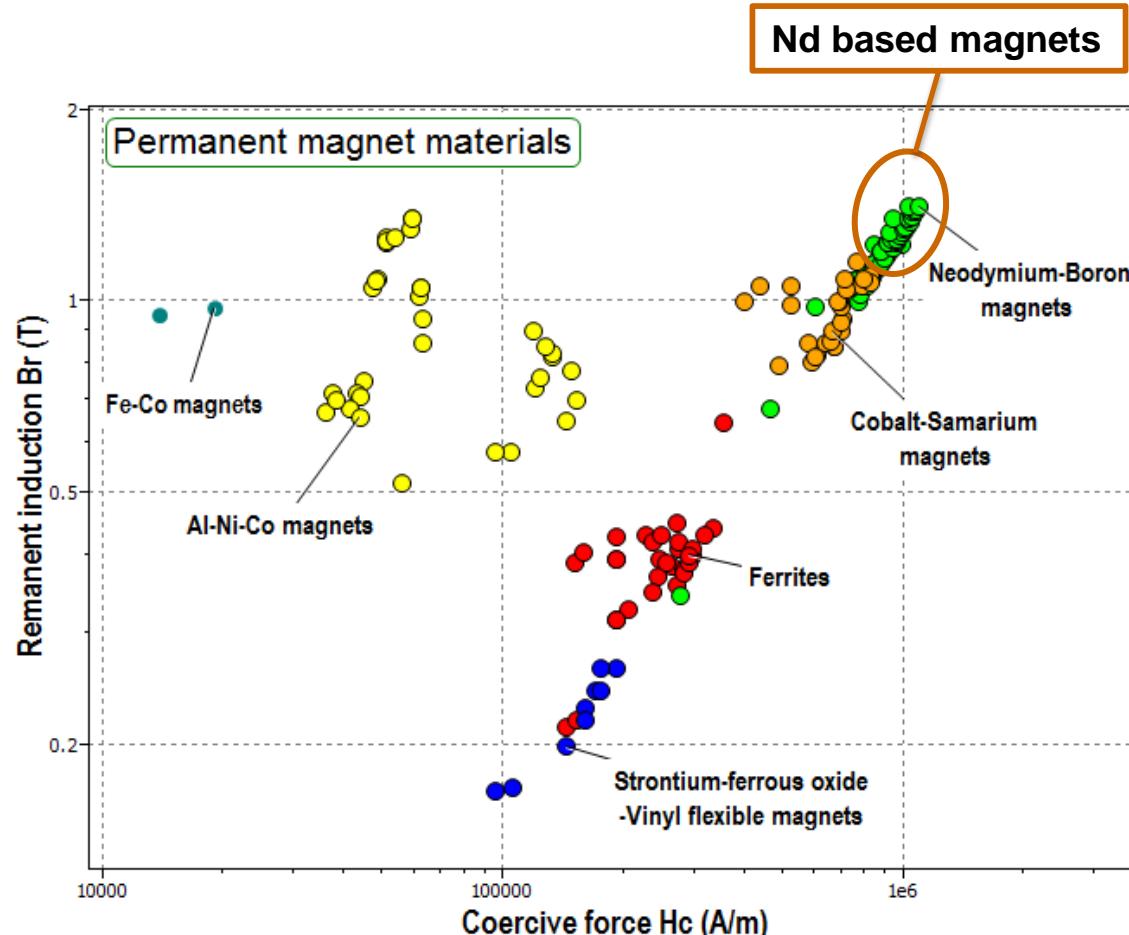


# Fact-finding – Materials (1)

GRANTA

## Alternative magnets?

Need high remanence and high coercive force





# Fact-finding : Materials

GRANTA



Lithium-ion  
batteries



*8 million cars per year, 7.3 kg Lithium per car*  
*= 58,400 tonnes per year*

## Lithium production (2011)

Nation	Tonnes/year
Chile	12,600
Australia	11,300
China	5,200
Bolivia	5,000
Argentina	3,200
World	34,000



*Li demand = 160% present world production*



# Fact-finding: Energy

GRANTA



Lithium ion



Nickel metal hydride



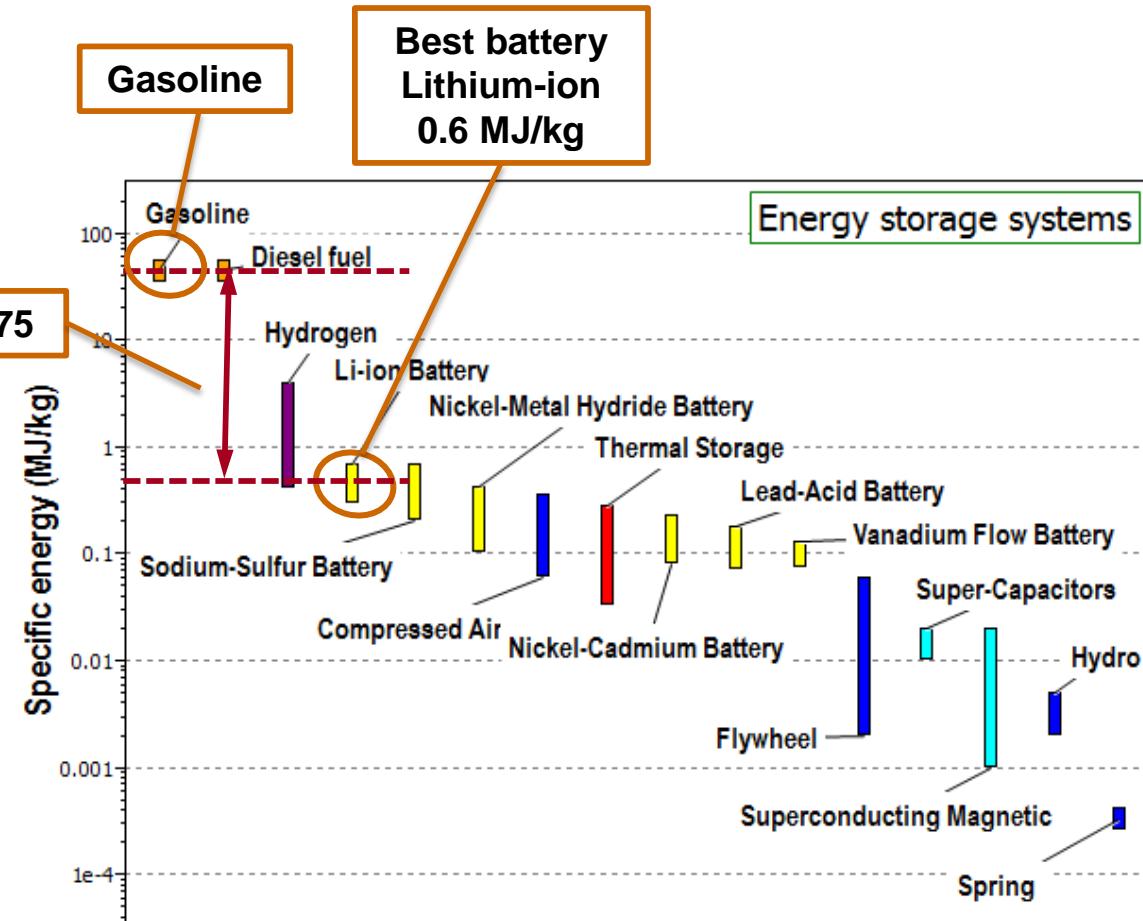
Nickel cadmium



Lead-acid

## Alternative batteries?

Seek high energy density (MJ/kg)





# Fact-finding: Regulation

GRANTA

- US CAFE Standard – *Fleet mileage standard*
- EU Automotive Fuel Efficiency Standard – *Fleet mileage standard*
- EU End-of-Life Vehicles Directive – *85% recycled by 2015*
- EU Battery Directive – *No batteries to landfill*



# Environment: Can Prime Objective be met?

GRANTA



*Decarbonize road transport?*

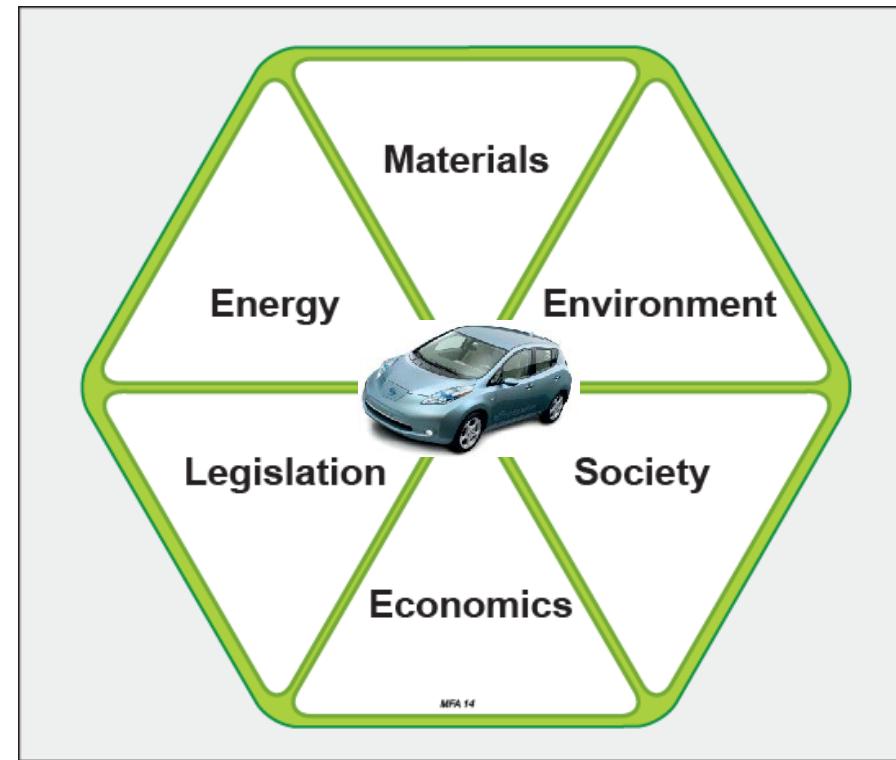
Charge vehicle from the National Grid, gas / coal fired.

- **CO<sub>2</sub> footprint, gas fired power  $\approx 140 \text{ g / MJ}$**
- **Delivered energy to propel small car  $\approx 0.6 \text{ MJ / km}$**
- **Efficiency of battery – electric motor set  $\approx 85\%$**
- **Carbon footprint of electric car  $\approx 140 \times 0.6 / 0.85$**   
 $\approx \text{100 g / km}$



# Goal of Stage 3

GRANTA

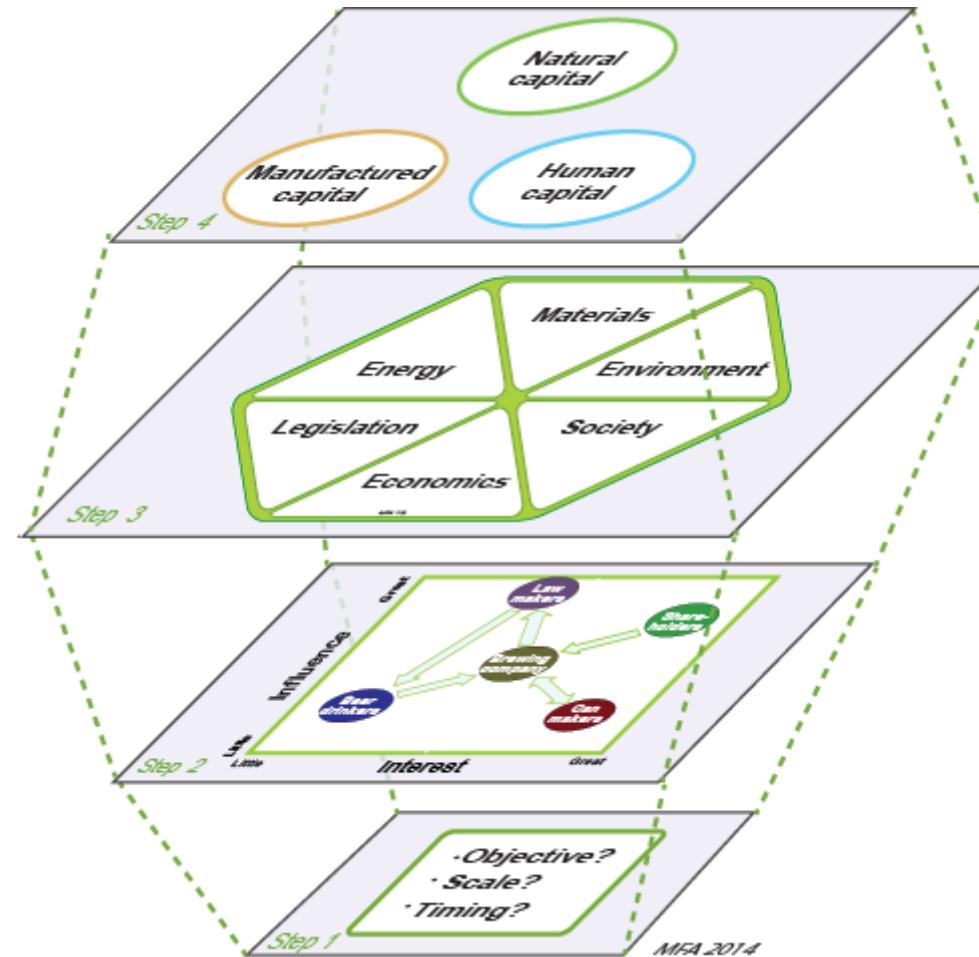


*Layer 3*



# Analysing an “articulation”

GRANTA





# Step 4: Impact on the Three Capitals: details

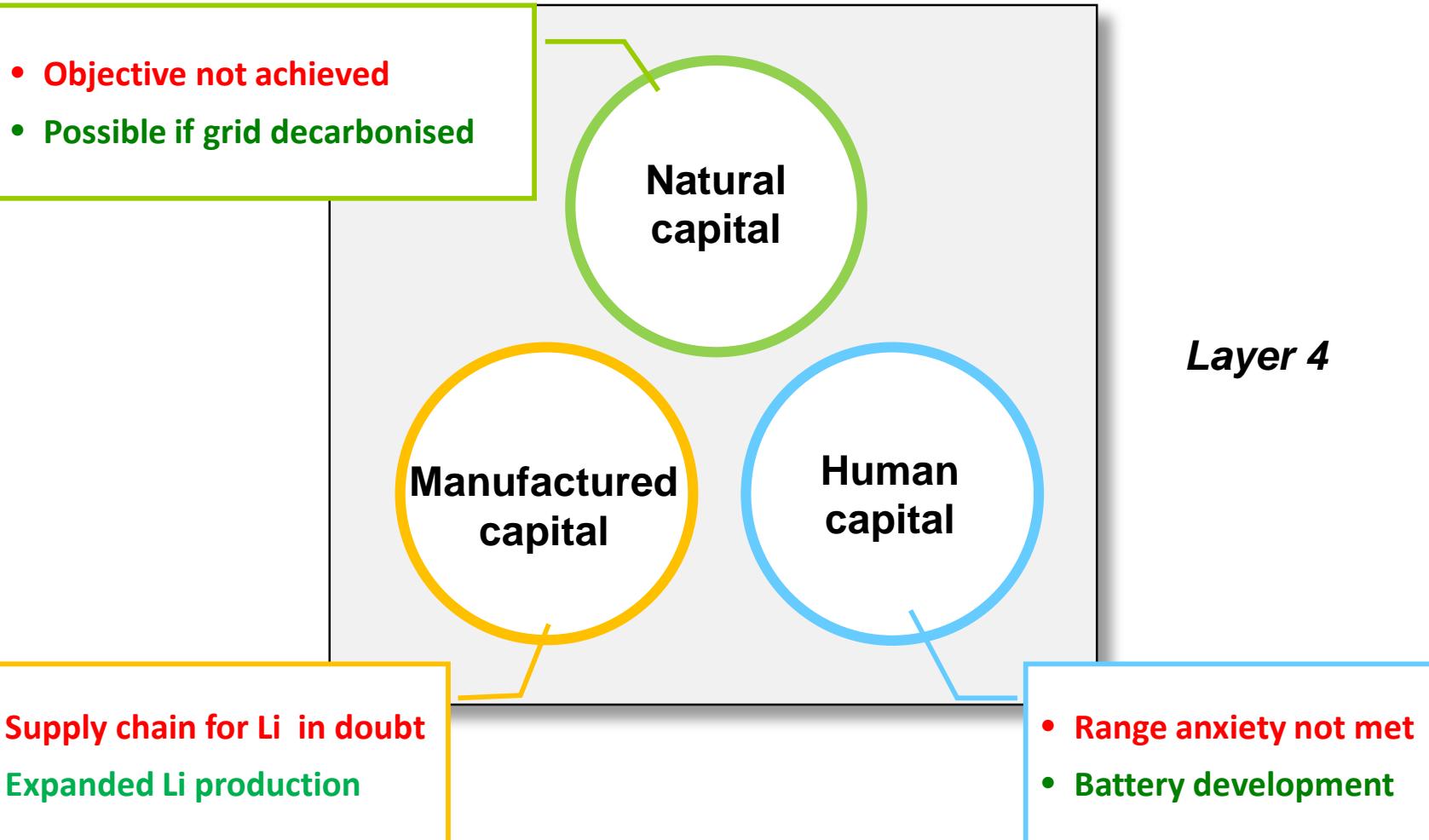
GRANTA

	<b>Human and social capital - People</b> Health? Wellbeing? Convenience? Culture? Tradition? Associations? Perceptions? Contributes to equality? Morality?	<b>Natural capital - Planet</b> Can prime objective be met? Are stakeholder concerns addressed? Are there unwanted consequences	<b>Manufactured capital - Prosperity</b> Cost – Benefit? (Cost facts vs. Eco facts) Legitimacy? (Conformity with law)
Materials	(-) Creates dependence on rare-earth and lithium-producing nations	(-) Creates demand for critical elements, notably Lithium and Neodymium, in kg-quantities per car (+) Use of Li and Nd in kg-scale components makes collection for recycling easier	(-) Requirement to create recycling infrastructure for lithium- and rare-earth elements
Energy	(+) Could reduce dependence of imported fossil fuels in oil-poor nations	(-) Very little contribution to carbon emissions unless national grid is decarbonized	(+) Creates employment in energy sector (-) Need for additional power stations (-) Need for investment in recharging point
Environment	(+) Reduces emission levels in large cities	(+) Offers potential for clean energy for transport	–
Legislation	(+) Helps meet the nation's commitments to reduce emissions	(+) Take-back and recycling legislation reduces waste stream, contribute to a circular economy	(-) Meeting end-of-life regulations creates additional costs
Economics	(-) Need to subsidize sales of electric cars adds becomes a "green" tax.		(-) Profitability uncertain without government subsidies (-) Large capital investment in new electricity generating plant to provide for charging
Society	(+) Satisfaction in using an "emission-free" transport (-) Range anxiety (-) Paucity of charging points		(+) Creates employment in high-tech industry (+) Creates jobs, stimulates local industry
Synthesis (the most telling facts)	(+) Satisfaction reducing environmental impact (-) Dissatisfaction with green taxes used to subsidize green transport	(+) Ultimate success dependent on new battery technology, decarbonized grid and adaptation to range limitations – impossible in short term (+) But potentially possible in the long term.	(-) Electric cars not, at present, economic. Many issues to be resolved to make it so.



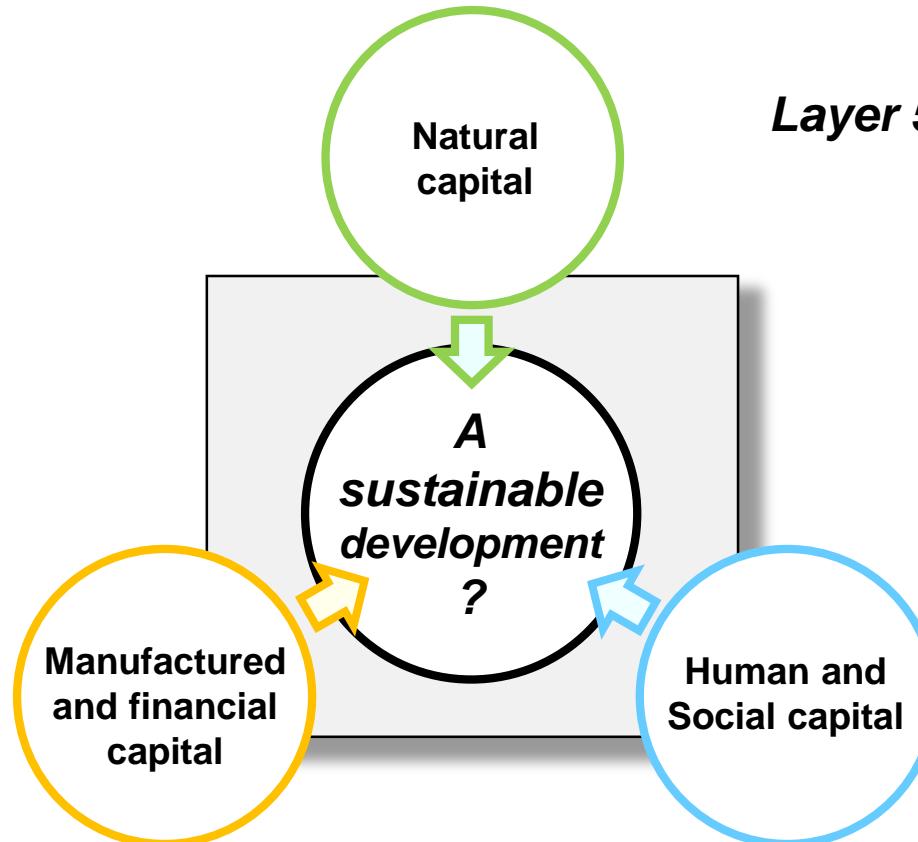
## Step 4: Impact on the Three Capitals

GRANTA





# Step 5 – Reflection



**Short term – 7 years**

- *Not on envisaged scale and time*

**Long term – 25 years**

- Establish infrastructure
  - supply chain
  - recycling capacity

**Was the objective right?**

**Alternative strategies?**



# Related Projects

GRANTA



## Electric buses and Electric bikes

- **Different objectives**
- **Different scale**
- **Different stakeholders**
- **Different facts**
- **Different impacts on the 3 capitals**



# So what?

GRANTA

- **No completely “right” answer to questions of Sustainability**
- **Instead, an thoughtful, well-researched response  
recognising the conflicting facts, seeking best compromise**
- **Layer-based approach provides a framework –  
assembling the pieces in simple, progressive way**

## Author

Mike Ashby

University of Cambridge, Granta Design Ltd.

[www.grantadesign.com](http://www.grantadesign.com)

[www.eng.cam.ac.uk](http://www.eng.cam.ac.uk)

## Reproduction

These resources are copyright in the usual way. You can reproduce them to use them for teaching provided you have purchased access to Granta's Teaching Resources. Please make sure that Granta Design is credited on any reproductions. You cannot use these resources for any commercial purposes.

## Accuracy

We try hard to make sure these resources are of a high quality. If you have any suggestions for improvements, please contact us by email at [teachingresources@grantadesign.com](mailto:teachingresources@grantadesign.com)

**There are 200+ resources available**

**Including:**

- **77 PowerPoint lecture units**
- **Exercises with worked solutions**
- **Recorded webinars**
- **Posters**
- **White Papers**
- **Solution Manuals**
- **Interactive Case Studies**

